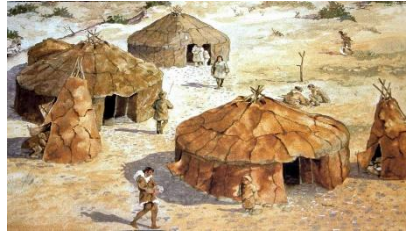




Seamer and Irton CP School



Knowledge Organiser



Year 3 – Spring Term	
<u>Topic</u>	Stone Age to Iron Age
<u>Enquiry question</u>	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?
<u>National curriculum link</u>	Changes in Britain from the Stone Age to the Iron Age
<u>Core knowledge</u>	<ul style="list-style-type: none"> • Prehistory - The period of time in the past before people could write • Human - We are human but there have been different ‘types’ of human, over time, including Neanderthals • Homo sapiens - The scientific name for modern humans. Homo means ‘man’ and sapiens means ‘wise’ • Hunter gatherers - Groups of people who get food by hunting, fishing, and foraging rather than by farming • Climate - The weather conditions in an area over a long period of time (during the last ice age, the climate in Britain was extremely cold) • Tools - The first stone tools were made 3.3 million years ago • Village - A group of houses where people choose to live near each other • Agriculture – Farming • Fossil - The preserved remains of plants or animals •
<u>Knowledge linked to learning outcomes</u>	<p>1. How long ago did prehistoric man live? I can recognise that prehistory was a long time ago and was the beginning of the history of mankind.</p> <p>2. What does Skara Brae tell us about life in the Stone Age? I can use archaeological evidence to learn about prehistoric houses.</p> <p>3. Who was the Amesbury Archer? I can use archaeological evidence to investigate the Bronze Age and explain the limitations of this evidence.</p> <p>4. How did bronze change life in the Stone Age? I can explain how bronze transformed prehistoric life.</p> <p>5. How did trade change the Iron Age? I can understand the importance of trade during the Iron Age.</p> <p>6. What changed between the Stone Age and the Iron Age? I can compare settlements in the Neolithic and Iron Age.</p>



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<p><u>Key vocabulary</u></p>	<p><u>Topic based</u> Prehistory Palaeolithic Mesolithic Bronze Age Iron Age Stone Age Star Carr Skara Brae Monumnets</p>	<p><u>Historical vocabulary</u></p> <p>ancient times, middle ages and modern, BC, AD</p> <p>Importance, Accounts, Sources Give reasons, different periods, compare</p> <p>Identify, sources, represent, views, evidence, account, interpreted, historical, argument, opinion</p>
<p><u>Why this topic now?</u></p>	<p>This topic starts our KS2 journey in history. We begin by looking at prehistory. We look in detail at Skara Brae and visit the Rotunda museum to study artefacts to link to local history.</p>	
<p><u>Prior learning</u></p> <p>Year 3 - Chronological historical understanding of timelines in KS2 – An Introduction to Black History</p>		<p><u>What's next?</u></p> <p>Year 3 - Chronological understanding of timeline throughout KS2 –Ancient Egyptians</p>

